

DR. SARAH LOHNES WATULAK

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Proctor, VT
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EDUCATION

Teachers College, Columbia University, New York, NY
Ed.D. in Communication and Education, 2008

Teachers College, Columbia University, New York, NY
M.A. in Communication and Education, 2006

Connecticut College, New London, CT
B.A. in French, 2000

PROFESSIONAL EXPERIENCE

Director of Digital Pedagogy and Media, Middlebury College, Middlebury, VT
2018-present

First Year Seminar Instructor, Middlebury College, Middlebury, VT
Spring 2023

Visiting Winter Term Instructor, Middlebury College, Middlebury, VT
Winter 2021, 2022, 2023, 2024

Associate Professor, Department of Educational Technology and Literacy,
Towson University, Towson, MD
2014-2018

Assistant Professor, Department of Educational Technology and Literacy,
Towson University, Towson, MD
2008-2014

Technical Instruction and Support Specialist, Middlebury College, Middlebury
VT
2000-2003

COURSES TAUGHT

Middlebury College

Inclusive Design and Design Justice in Practice (undergraduate; fully asynchronous online and blended synchronous/hybrid)

Questioning Technology (undergraduate; face-to-face)

Towson University

Towson Seminar: Living and Learning in a Digital Society (undergraduate; face-to-face)

Integrating Instructional Technology (undergraduate; face-to-face)

Foundations in Instructional Technology (graduate; face-to-face)

Web-based Instruction in Education (graduate; face-to-face)

Instructional Design and Development (graduate; face-to-face and online fully asynchronous)

Advanced Web Applications in Education (graduate; face-to-face)

Research Foundations of Instructional Technology (graduate; face-to-face)

Qualitative Research Methods in Education (graduate; face-to-face and blended synchronous/hybrid)

Advanced Qualitative Research Methods (graduate; face-to-face)

Instructional Technology Dissertation (graduate; face-to-face and hybrid)

PUBLICATIONS

Articles and Book Chapters

Payne, S., Mockler, S., Lohnes Watulak, S., & Collier, A. (in press). Cryptoparties as sites of feminist pedagogy. In J.T. Howard, E. Romero-Hall, C. Daniel, N. Bond, & L. Newman (Eds.), *Feminist pedagogy for teaching online*. Athabasca University Press.

Wehr, K., Singh, R., Lohnes Watulak, S., Harlap, A., Collier, A., & Archambault, A. (in press). Co-designing an action-oriented instructional design community: Applying the Design Justice Network principles to shape and inform our collaborative practices. *Journal of Applied Instructional Design*.

Collier, A., & Lohnes Watulak, S. (2023). *Critical digital pedagogy across learning ecologies: The NOW project*. In S. Koseoglu, G. Veletsianos, & C.

Rowell (Eds.), *Critical digital pedagogy in higher education: Broadening horizons, bridging theory and practice*. Edmonton, AB: Athabasca University Press.

Collier, A., Lohnes Watulak, S., & Henrickson, J. (2022). Centering the margins through critical instructional design. In J. Quinn, M. Burtis, & S. Jhangiani (Eds.), *Toward a critical instructional design*. Hybrid Pedagogy, Inc. Retrieved from <https://criticalinstructionaldesign.pressbooks.com/>

McQuitty, V., Lohnes Watulak, S., & Runciman, J. (2021). Teacher professional learning in a writing-as-making MOOC. *Teaching/Writing: The Journal of Writing Teacher Education*, 10(1).
<https://scholarworks.wmich.edu/wte/vol10/iss1/11>

Shaheen, N., & Lohnes Watulak, S. (2019). Bringing disability into the discussion: Examining technology accessibility as an equity concern in the field of instructional technology. *Journal of Research on Technology in Education*, 51(2), 187-201. <https://doi.org/10.1080/15391523.2019.1566037>

Lohnes Watulak, S. (2018). Making space for preservice teacher agency through connected learning in preservice educational technology courses. *Journal of Digital Learning in Teacher Education*, 34(3), 166-178.
<https://www.tandfonline.com/doi/full/10.1080/21532974.2018.1453894>

Lohnes Watulak, S., Woodard, R., Smith, A., Johnson, L., Phillips, N., & Wargo, K. (2018). Connected teaching and learning in K-16+ contexts: An annotated bibliography. *Contemporary Issues in Teacher Education*, 18(2).
<http://www.citejournal.org/volume-18/issue-2-18/english-language-arts/connected-teaching-and-learning-in-k-16-contexts-an-annotated-bibliography>

Schmier, S., Johnson, E., & Lohnes Watulak, S. (2018). Going public: Exploring the possibilities for publishing student interest-driven writing beyond the classroom. *Australian Journal of Language and Literacy*, 41(1), 57-66.

Lohnes Watulak, S. (Ed.). (2017). Research trends in instructional technology [Special issue]. *International Journal of Information and Learning Technology*, 34(5). <http://www.emeraldinsight.com/toc/ijilt/34/5>

Lohnes Watulak, S. (2017). Editorial. *International Journal of Information and Learning Technology*, 34(5), 370-371. doi: 10.1108/IJILT-09-2017-0083

Lohnes Watulak, S., & Whitfield, D. (2016). Examining college students' uptake of Facebook through the lens of domestication theory. *E-Learning and Digital Media*, 13(5-6), 179-195. doi: 10.1177/2042753016689633

Lohnes Watulak, S. (2016). Reflection in action: Using inquiry groups to explore critical digital literacy with pre-service teachers. *Educational Action Research*, 24(4), 503-518. doi: 10.1080/09650792.2015.1106957

Wang, Z., & Lohnes Watulak, S. (2015). Using TPACK as a lens to examine the literature on Mobile Assisted Language Learning (MALL). In *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 3483-3492). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Lohnes Watulak, S., Laster, B. P., & Liu, X. (2015). The new digital divide: Challenges and opportunities for using technology to develop 21st century literacies in urban schools. In N. Shelton & B. Altwerger (Eds.), *Literacy policies and practices in conflict: Reclaiming classrooms in networked times*. New York, NY: Routledge/Taylor & Francis.

Lohnes Watulak, S. (2015). Redefining literacy in a networked world. In N. Shelton & B. Altwerger (Eds.), *Literacy policies and practices in conflict: Reclaiming classrooms in networked times*. New York, NY: Routledge/Taylor & Francis.

Song, L., Lohnes Watulak, S., Kritskaya, O., & Elmendorf, D. (2013). Exploring undergraduate students' skills, level of comfort, and perceived benefit of using technology for learning. *International Journal of Technology in Teaching and Learning*, 9(1), 18-36. <http://www.sicet.org/journals/ijttl/issue1301/>

Sandhu, S., Lohnes Watulak, S., & Martinez-Alba, G. (2013). Exploring the impact of the TAG interactive reader on the motivation to read and reading outcomes of English Language Learners. In R. McBride & M. Searson (Eds.), *Proceedings of the Society for Information Technology & Teacher Education International Conference 2013*, 3362-3366. Chesapeake, VA: Association for the Advancement of Computing in Education.

Blummer, B., Lohnes Watulak, S., & Kenton, J. (2013). The research experience for education graduate students: A phenomenographic study. *Internet Reference Services Quarterly*, 17(3-4), 117-146. doi: 10.1080/10875301.2012.74746

Lohnes Watulak, S., & Kinzer, C. K. (2013). Beyond technology skills: Toward a framework for critical digital literacies in pre-service technology education. In J. Ávila & J. Zacher Pandya (Eds.), *Critical digital literacies as social praxis: Intersections and challenges*, New York, NY: Peter Lang Publishing, Inc.

Lohnes Watulak, S. (2012). "I'm not a computer person:" Negotiating participation in academic Discourses. *British Journal of Educational Technology*, 43(1), 109-118. doi:10.1111/j.1467-8535.2010.01162.x

Lohnes Watulak, S., Laster, B. P., Liu, X., & LERN. (2011). Technology stalled: Exploring the new digital divide in one urban school. *Journal of Language and Literacy Education*, 7(2), 1-21. http://www.coe.uga.edu/jolle/2011_2/watulak_laster_liu.pdf

Lohnes Watulak, S. (2010). "You should be reading not texting:" Understanding classroom text messaging in the constant contact society. *Digital Culture &*

Education, 2(2), 171-192.

http://www.digitalcultureandeducation.com/uncategorized/dce1032_watulak_html

Lohnes, S., Wilber, D., & Kinzer, C.K. (2008). A brave new world: Understanding the Net Generation through their eyes. *Educational Technology: The Magazine for Managers of Change in Education*, 48(1), 21-27.

Lohnes, S., & Kinzer, C.K. (2007). Questioning assumptions about students' expectations for technology in college classrooms. *Innovate Journal of Online Education*, 3(5). <http://www.innovateonline.info/index.php?view=article&id=431>

Wilber, D., Kinzer, C.K., Lohnes, S. (2007). Preservice teacher education through a case-based online learning environment. In C. K. Kinzer & L. Verhoeven (Eds.), *Interactive Literacy Education: Facilitating Literacy Environments Through Technology*. Mahwah, NJ: Lawrence Erlbaum.

Kinzer, C. K., Kapur, M., Cammack, D. W., & Lohnes, S. (2006). Assessing conceptual change in an anchored, case-based environment. In S. Barab, K. Hay, N. Songer, & D. Hickey (Eds.), *Making a Difference: Volume I and II. Proceedings of the 7th Annual Meeting of the Conference of the Learning Sciences*. Mahwah, NJ: Lawrence Erlbaum.

Kinzer, C. K., Kapur, M., Lohnes, S., Cammack, D. W., Hoffman, D., Kontovourki, S., & Turkay, S. (2006). Assessing preservice teachers' conceptual change in an internet-based, case instructional environment. In R. Sun, & N. Miyake (Eds.), *Proceedings of the 28th Annual Conference of the Cognitive Science Society/5th International Conference on Cognitive Science*. Mahwah, NJ: Lawrence Erlbaum.

Book Reviews

Lohnes Watulak, S. (2013). [Review of *Hanging out, messing around, and geeking out*]. *Teachers College Record*.

Lohnes Watulak, S. (2010). [Review of *The socially networked classroom: Teaching in the new media age*]. *Teachers College Record*. Available from <http://www.tcrecord.org/content.asp?contentid=15964>

Invited Commentary

Lohnes Watulak, S., & Laster, B. (2016). Take 2: Technology stalled: Exploring the New Digital Divide in One Urban School. *Journal of Language and Literacy Education*.

INVITED PRESENTATIONS

Lohnes Watulak, S. (2022, May). *Mind the Dip: Moving from Emergency Hybrid to Intentional Hybrid Teaching and Learning*. Invited Keynote Presentation, Vermont State Colleges Annual Academic Retreat.

Lohnes Watulak, S., & Collier, A. (2022, April). *Centering the margins: Principles and strategies for inclusive design and design justice*. Invited master class for the Online Learning Consortium's annual Innovate conference.

Lohnes Watulak, S. (2014, February). *Social media and Internet safety*. Invited presentation for the Parents' Association, Jemicy School - Upper School, Owings Mills, MD.

Lohnes Watulak, S. (2013, February). *Social media and Internet safety*. Invited presentation for the Parents' Association, Jemicy School - Upper School, Owings Mills, MD.

Lohnes Watulak, S. (2012, June). *Beyond technology skills: Designing through critical digital literacies*. Invited presentation for the Mount Summer Teacher Institute, Mt. St. Mary's University, Frederick, MD.

CONFERENCE PRESENTATIONS

Phillips, N., Smith, A., Woodard, R., Gierhart, A., Johnson, L., Lohnes Watulak, S., & Wargo, K. (2022, April). *A decade of cultivation: A citation context literature review of connected learning research*. To be presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Collier, A., & Lohnes Watulak, S. (2020, June). *Mind the gap: Exploring and establishing criticality within a "service" organization*. Presented at the annual meeting of OLC Innovate (online).

Collier, A., & Lohnes Watulak, S. (2020, March – cancelled due to COVID-19). *One digital learning organization's shift to a partner organization: A case study*. Scheduled to be presented at the annual meeting of the University Professional, Online, and Continuing Education conference.

Collier, A., & Lohnes Watulak, S. (2019, April). *Combatting information pollution through the Newspapers on Wikipedia project*. Presented at the annual meeting of OLC Innovate, Denver, CO.

McQuitty, V., Lohnes Watulak, S., & Runciman, J. (2019, April). *Connected learning in a writing-as-making MOOC*. Poster presented at the annual conference of the American Educational Research Association, Toronto, CA.

Phillips, N., Woodard, R., Smith, A., Johnson, L., Lohnes Watulak, S., & Wargo, K. (2019, April). *An integrative literature review of contemporary connected learning research*. Poster presented at the annual conference of the American Educational Research Association, Toronto, CA.

McQuitty, V., Lohnes Watulak, S., & Runciman, J. (2018, November). *Interest-driven teacher professional learning in the writing-as-making MOOC*. Paper presented at the annual conference of the Literacy Research Association, Indian Wells, CA.

Lohnes Watulak, S. (2018, April). *Instructors as brokers of digital learning opportunity: Exploring brokering practices in connected teacher education classrooms*. Structured poster session presented at the 2018 annual meeting of the American Educational Research Association, New York, NY.

Lohnes Watulak, S., McQuitty, V., & Runicman, J. (2018, March). *Voice and choice in teacher professional learning: Designing the writing-as-making MOOC*. Poster presented at the annual conference of the Society for Information Technology and Teacher Education, Alexandria, VA.

Shaheen, N. L., & Lohnes Watulak, S. (2018, March). *Technology accessibility: A social justice concern for K-12 instructional technology and teacher education*. Paper presented at the Society for Information Technology and Teacher Education International Conference, Alexandria, VA.

Lohnes Watulak, S., McQuitty, V., & Runciman, J. (2018, March). *Examining teaching learning in a writing-as-making MOOC*. Paper presented at the Annual Conference of the National Council of Teachers of English Assembly for Research, Towson, MD.

Lohnes Watulak, S. (2017, March). *Connected learning in pre-service technology education courses*. Paper presented at the annual conference of the Society for Information Technology and Teacher Education, Austin, TX.

Lohnes Watulak, S. (2017, October). *Pre-service teacher experiences in the connected educational technology classroom*. Presented at the 10th Annual Digital Media & Learning Conference, Irvine, CA.

Whitfield, D., & Lohnes Watulak, S. (2016, March). *The application of the flipped classroom in five private school classrooms: A multi-site case study*. Roundtable presented at the annual conference of the Society for Information Technology and Teacher Education, Savannah, GA

Stansbury, J., & Lohnes Watulak, S. (2015, April). *Informal learning paradigms and the interplay of communities of practice and game based learning*. Paper

presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Heath, M. P., & Lohnes Watulak, S. (March 4, 2015). *Transformative epistemology of TPACK: Implications for education*. Paper presented at the annual conference of the Society for Information Technology and Teacher Education, Las Vegas, NV.

Lohnes Watulak, S. (2015, March). *Designing for and with critical digital literacies and the CCSS*. Roundtable presented at the annual conference of the Society for Technology in Teacher Education, Las Vegas, NV.

Wang, Z., & Lohnes Watulak, S. (2015). Using TPACK as a lens to examine the literature on Mobile Assisted Language Learning (MALL). In *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 3483-3492). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Lohnes Watulak, S., Wang, Z., & McNary, S. (2014, March). *Facebook and mattering: How can instructors make the most of undergraduates' Facebook use?* Poster presented at the annual conference of the Society for Instructional Technology in Teacher Education, Jacksonville, FL.

McNary, S., Wang, Z., & Lohnes Watulak, S. (2014, March). *Facebook usage, social networks, and social support among undergraduate women*. Roundtable presented at the annual conference of the Society for Instructional Technology in Teacher Education, Jacksonville, FL

Twiss, L., & Lohnes Watulak, S. (2014, February). *An ethnographic study of children's informal technology use*. Paper presented at the 35th Annual Ethnography in Education Forum, Philadelphia, PA.

Sandhu, S., Lohnes Watulak, S., & Martinez-Alba, G. (2013, March). *Exploring the impact of the TAG interactive reader on the motivation to read and reading outcomes of English Language Learners*. Paper presented at the annual conference of the Society for Information Technology & Teacher Education, New Orleans, LA.

Lohnes Watulak, S., & Whitfield, D. (2012, November). *"You don't know the rules:" How undergraduates set boundaries and create norms for Facebook use*. Paper presented at the annual conference of the Literacy Researchers' Association, San Diego, CA.

Lohnes Watulak, S., & Kinzer, C. K. (2012, November). *The development of a theoretical framework for critical digital literacies in pre-service education*.

Paper presented at the annual conference of the Literacy Researchers' Association, San Diego, CA.

Twiss, L., & Lohnes Watulak, S. (2012, March). *An ethnographic study of children's technology use outside the school*. Paper presented at the annual meeting of the Society for Information Technology & Teacher Education, Austin, TX.

Lohnes Watulak, S., & Whitfield, D. (2011, December). *One of these things is not like the other: Technology and literacy practices and identities of college students*. Paper presented at the annual meeting of the Literacy Researchers' Association, Jacksonville, FL.

Lohnes Watulak, S., & Whitfield, D. (2011, December). *Examining the role of technology in college students' academic literacy practices*. Paper presented at the annual meeting of the Literacy Researchers' Association, Jacksonville, FL.

Lohnes Watulak, S. (2011, April). *Beyond technology skills: Toward a framework for critical digital literacies in pre-service technology education*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Lohnes Watulak, S. (2011, March). *Preparing digital citizens for a participatory culture: Critical digital literacies in pre-service education*. Poster presented at the annual meeting of the Society for Information Technology and Teacher Education, Nashville, TN.

Lohnes Watulak, S. (2010, December). *Reflection in action: Using inquiry groups to explore critical digital literacy with pre-service teachers*. Paper presented at the annual meeting of the National Reading Conference/Literacy Researchers' Association, Ft. Worth, TX.

Song, L., Lohnes Watulak, S., Kritskaya, O., & Elmendorf, D. (2010, March). *Understanding undergraduate students' use of and beliefs about technology*. Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, San Diego, CA.

Lohnes Watulak, S. (2010, February). *"I'm not a computer person": Negotiating participation in academic Discourses*. Paper presented at the first annual meeting of the Digital Media & Learning Conference, San Diego, CA.

Lohnes Watulak, S. (2009, December). *"You should be reading not texting": Understanding classroom texting in the constant contact society*. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, NM.

Jin, L., Lohnes Watulak, S., & McCarthy, P. (2009, December). *Current definitions of 21st century literacy in an urban school and community*. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, NM.

Lohnes, S., & Mittell, J. (2009, April). *Using media to critique media: Media literacy in the college classroom*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Lohnes, S. (2008, December). *Exploring the academic literacy practices of Net Gen students within and beyond disciplinary contexts*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.

Kinzer, C.K., Lohnes, S., Hoffman, D., & Turkay, S. (2008, December). *Cases for conceptual change in pre-service technology and literacy instruction*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.

Kinzer, C. K., Lohnes, S., & Hoffman, D. (2008, April). *Using video to anchor instruction in middle school inclusion classrooms: An overview and previous results*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Lohnes, S. (2008, March). *Using technology in college classes: Understanding college students' conceptions about technology integration in to college classes*. Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, Las Vegas, NV.

Lohnes, S. (2007, November). *Cultural models of students' new literacies in the first-year college classroom*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.

Lohnes, S. (2007, April). *Situating the Net Gen: Exploring the role of technology in the social identity of college students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Kinzer, C. K., Lohnes, S., Kapur, M., Kontouourki, S., Hoffman, D., & Turkay, S. (2007, April). *Tracking engagement: How pre-service students use and learn from a complex, multimedia, online case environment*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Kinzer, C. K., Labbo, L., Lohnes, S., Love, M., & Wilber, D. (2007, April). *Looking back to the future: Implications for creating, implementing, and researching multimedia cases in pre-service education*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Lohnes, S. (2006, November). *To IM or not: Exploring the contexts of undergraduates' literate engagement with technology on campus*. Paper presented at the annual meeting of the National Reading Conference, Los Angeles, CA.

Kinzer, C.K., Kapur, M., Lohnes, S., Wilber-Cammack, D., Turkay, S., & Hoffman, D. (2006, November). *Assessing change in pre-service teachers' knowledge structure and elaboration through concept webs and narrative assessments*. Paper presented at the annual meeting of the National Reading Conference, Los Angeles, CA.

Kinzer, C.K., Lohnes, S., Kapur, M., Hoffman, D., Kontovourki, S., & Turkay, S. (2006, November). *Paths to conceptual change in an Internet-based, case instructional environment*. Paper presented at the annual meeting of the National Reading Conference, Los Angeles, CA.

Kinzer, C. K., Kapur, M., Lohnes, S., Cammack, D. W., Hoffman, D., Kontovourki, S., & Turkay, S. (2006, July). *Assessing preservice teachers' conceptual change in an internet-based, case instructional environment*. Paper presented at the 28th Annual Conference of the Cognitive Science Society/5th International Conference on Cognitive Science, Vancouver, Canada.

Kinzer, C. K., Kapur, M., Cammack, D. W., & Lohnes, S. (2006, June). *Assessing conceptual change in an anchored, case-based environment*. Presented at the 7th Annual Meeting of the Conference of the Learning Sciences, Bloomington, IN.

Lohnes, S. (2006, April). *(De)constructing the NetGen*. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Lohnes, S. (2006, February). *The tech-savvy students are coming!*. Presented at the annual meeting of the Ethnography in Education Research Forum, Philadelphia, PA.

Lohnes, S. (2005, December). *Blogging within the system: Exploring undergraduate literacy practices in school-sanctioned blogs*. Presented at the annual meeting of the National Reading Conference, Miami, FL.

Lohnes, S., & Kinzer, C. (2005, May). *Using weblogs and wikis to develop "old" and "new" literacies*. Presented at the annual meeting of the International Reading Association, San Antonio, TX.

Lohnes, S. (2004, December). *What in the world is a weblog? A feature analysis of weblogs and websites*. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.

COMMUNITY SERVICE

Member, Board of Directors, Quarry Valley Unified Union School District, 2021-present

Member, Board of Trustees, Camp Thorpe, 2023-present.

FELLOWSHIPS, GRANTS, AND AWARDS

Seed Funding Grant Award (with Dr. Vicki McQuitty, Co-PI), School of Emerging Technologies, Towson University, Towson, MD. \$33,370, 2017-2019.

France-Merrick Scholar Award, College of Education, Towson University, Towson MD. \$3,000. Received in 2008, 2012 (with Dr. Scot McNary), 2016.

Associate Professor Leadership Class, Office of the President, Towson University, Towson, MD. 2015-2016.

Gloria A. Neubert Excellence in Teaching Award, College of Education, Towson University, Towson, MD. 2012-2013.

Research Fellowship, College of Graduate Studies and Research, Towson University, Towson, MD. \$3,000, 2010-2012.

Dissertation Research Fellowship, Office of Policy and Research, Teachers College, Columbia University, New York, NY. \$6,000, 2007-2008.

SERVICE TO THE DISCIPLINE

Associate Editor, *International Journal of Information and Learning Technology*. 2016-2021.

Program Chair, Instructional Technology SIG, American Educational Research Association. 2015-2018.

Communications Chair, Instructional Technology SIG, American Educational Research Association. 2013-2015.

Manuscript Reviewer

E-Learning and Digital Media, 2021-present

Learning, Media, & Technology, 2021-present.

Journal of Technology and Teacher Education. 2015-2023.

PROFESSIONAL MEMBERSHIPS

Online Learning Consortium

Association for Professional, Continuing, and Online Education (UPCEA)

Design Justice Network

Instructional Design Working Group, co-founder