

Dr. Sarah C. Lohnes Watulak
Director of Digital Pedagogy and Media
Office of Digital Learning and Inquiry
Middlebury College
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Education

- 2003-2008 Ed.D. in Communication and Education
Teachers College, Columbia University, New York, NY
- Dissertation Title: Being Net Gen: Exploring the role of technology in college students' social identity enactment on campus
Advisor: Charles K. Kinzer, Ph.D.
- 2006 M.A. in Communication and Education
Teachers College, Columbia University, New York, NY
- 1996-2000 B.A. in French
Connecticut College, New London, CT

Professional Experience

- 2018-present Director of Digital Pedagogy and Media
Office of Digital Learning and Inquiry
Middlebury College, Middlebury, VT
- 2014-2018 Associate Professor
Department of Educational Technology and Literacy
Towson University, Towson, MD
- 2008-2014 Assistant Professor
Department of Educational Technology and Literacy
Towson University, Towson, MD
- Fall, 2007 Adjunct Instructor
Department of Math, Science, and Technology
Teachers College, Columbia University, New York, NY

Scholarship, Publications, and Related Activities

a. Articles and Book Chapters

Lohnes Watulak, S. (2018). Making space for preservice teacher agency through connected learning in preservice educational technology courses. *Journal of Digital Learning in Teacher Education*, 34(3), 166-

178. Retrieved from <https://www.tandfonline.com/doi/full/10.1080/21532974.2018.1453894>

Lohnes Watulak, S., Woodard, R., Smith, A., Johnson, L., Phillips, N., & Wargo, K. (2018). Connected teaching and learning in K-16+ contexts: An annotated bibliography. *Contemporary Issues in Teacher Education*, 18(2). Retrieved from <http://www.citejournal.org/volume-18/issue-2-18/english-language-arts/connected-teaching-and-learning-in-k-16-contexts-an-annotated-bibliography>

Schmier, S., Johnson, E., & Lohnes Watulak, S. (2018). Going public: Exploring the possibilities for publishing student interest-driven writing beyond the classroom. *Australian Journal of Language and Literacy*, 41(1), 57-66.

Lohnes Watulak, S. (Ed.). (2017). Research trends in instructional technology [Special issue]. *International Journal of Information and Learning Technology*, 34(5). Retrieved from <http://www.emeraldinsight.com/toc/ijilt/34/5>

Lohnes Watulak, S. (2017). Editorial. *International Journal of Information and Learning Technology*, 34(5), 370-371. doi: 10.1108/IJILT-09-2017-0083

Lohnes Watulak, S., & Whitfield, D. (2016). Examining college students' uptake of Facebook through the lens of domestication theory. *E-Learning and Digital Media*, 13(5-6), 179-195. doi: 10.1177/2042753016689633

Lohnes Watulak, S. (2016). Reflection in action: Using inquiry groups to explore critical digital literacy with pre-service teachers. *Educational Action Research*, 24(4), 503-518. doi: 10.1080/09650792.2015.1106957

Wang, Z., & Lohnes Watulak, S. (2015). Using TPACK as a lens to examine the literature on Mobile Assisted Language Learning (MALL). In *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 3483-3492). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Lohnes Watulak, S., Laster, B. P., & Liu, X. (2015). The new digital divide: Challenges and opportunities for using technology to develop 21st century literacies in urban schools. In N. Shelton & B. Altwerger (Eds.), *Literacy policies and practices in conflict: Reclaiming classrooms in networked times*. New York, NY: Routledge/Taylor & Francis.

Lohnes Watulak, S. (2015). Redefining literacy in a networked world. In N. Shelton & B. Altwerger (Eds.), *Literacy policies and practices in conflict: Reclaiming classrooms in networked times*. New York, NY: Routledge/Taylor & Francis.

Song, L., Lohnes Watulak, S., Kritskaya, O., & Elmendorf, D. (2013). Exploring undergraduate students' skills, level of comfort, and perceived benefit of using technology for learning. *International Journal of Technology in Teaching and Learning*, 9(1), 18-36. Retrieved from <http://www.sicet.org/journals/ijttl/issue1301/>

Sandhu, S., Lohnes Watulak, S., & Martinez-Alba, G. (2013). Exploring the impact of the TAG interactive reader on the motivation to read and reading outcomes of English Language Learners. In R. McBride & M. Searson (Eds.), *Proceedings of the Society for Information Technology & Teacher Education International Conference 2013*, 3362-3366. Chesapeake, VA: Association for the Advancement of Computing in Education.

Blummer, B., Lohnes Watulak, S., & Kenton, J. (2013). The research experience for education graduate students: A phenomenographic study. *Internet Reference Services Quarterly*, 17(3-4), 117-146. doi: 10.1080/10875301.2012.747462

Lohnes Watulak, S., & Kinzer, C. K. (2013). Beyond technology skills: Toward a framework for critical digital literacies in pre-service technology education. In J. Ávila & J. Zacher Pandya (Eds.), *Critical digital literacies as social praxis: Intersections and challenges*, New York, NY: Peter Lang Publishing, Inc.

Lohnes Watulak, S. (2012). "I'm not a computer person:" Negotiating participation in academic Discourses. *British Journal of Educational Technology*, 43(1), 109-118. doi:10.1111/j.1467-8535.2010.01162.x

Lohnes Watulak, S., Laster, B. P., Liu, X., & LERN. (2011). Technology stalled: Exploring the new digital divide in one urban school. *Journal of Language and Literacy Education*, 7(2), 1-21. Retrieved from http://www.coe.uga.edu/jolle/2011_2/watulak_laster_liu.pdf

Lohnes Watulak, S. (2010). "You should be reading not texting:" Understanding classroom text messaging in the constant contact society. *Digital Culture & Education*, 2(2), 171-192. Retrieved from http://www.digitalcultureandeducation.com/uncategorized/dce1032_watulak_html/

Lohnes, S., Wilber, D., & Kinzer, C.K. (2008). A brave new world: Understanding the Net Generation through their eyes. *Educational Technology: The Magazine for Managers of Change in Education*, 48(1), 21-27.

Lohnes, S., & Kinzer, C.K. (2007). Questioning assumptions about students' expectations for technology in college classrooms. *Innovate Journal of Online Education*, 3(5). Retrieved from <http://www.innovateonline.info/index.php?view=article&id=431>

Wilber, D., Kinzer, C.K., Lohnes, S. (2007). Preservice teacher education through a case-based online learning environment. In C. K. Kinzer & L. Verhoeven (Eds.), *Interactive Literacy Education: Facilitating Literacy Environments Through Technology*. Mahwah, NJ: Lawrence Erlbaum.

Kinzer, C. K., Kapur, M., Cammack, D. W., & Lohnes, S. (2006). Assessing conceptual change in an anchored, case-based environment. In S. Barab, K. Hay, N. Songer, & D. Hickey (Eds.), *Making a Difference: Volume I and II. Proceedings of the 7th Annual Meeting of the Conference of the Learning Sciences*. Mahwah, NJ: Lawrence Erlbaum.

Kinzer, C. K., Kapur, M., Lohnes, S., Cammack, D. W., Hoffman, D., Kontovourki, S., & Turkay, S. (2006). Assessing preservice teachers' conceptual change in an internet-based, case instructional environment. In R. Sun, & N. Miyake (Eds.), *Proceedings of the 28th Annual Conference of the Cognitive Science Society/5th International Conference on Cognitive Science*. Mahwah, NJ: Lawrence Erlbaum.

b. Book Reviews

Lohnes Watulak, S. (2013). [Review of *Hanging out, messing around, and geeking out*]. *Teachers College Record*.

Lohnes Watulak, S. (2010). [Review of *The socially networked classroom: Teaching in the new media*

age]. *Teachers College Record*. Available from <http://www.tcrecord.org/content.asp?contentid=15964>

c. Invited Commentary

Lohnes Watulak, S., & Laster, B. (2016). Take 2: Technology stalled: Exploring the New Digital Divide in One Urban School. *Journal of Language and Literacy Education*.

d. Scholarly Presentations

McQuitty, V., Lohnes Watulak, S., & Runciman, J. (2018, November). *Interest-driven teacher professional learning in the writing-as-making MOOC*. Paper presented at the annual conference of the Literacy Research Association, Indian Wells, CA.

Lohnes Watulak, S. (2018, April). *Instructors as brokers of digital learning opportunity: Exploring brokering practices in connected teacher education classrooms*. In *From connected learning to connected teaching: Toward a new vision of digital literacy teacher education*. Structured poster session presented at the 2018 annual meeting of the American Educational Research Association, New York, NY.

Lohnes Watulak, S., McQuitty, V., & Runicman, J. (2018, March). *Voice and choice in teacher professional learning: Designing the writing-as-making MOOC*. Poster presented at the annual conference of the Society for Information Technology and Teacher Education, Alexandria, VA.

Shaheen, N. L., & Lohnes Watulak, S. (2018, March). Technology accessibility: A social justice concern for K-12 instructional technology and teacher education. Paper presented at the Society for Information Technology and Teacher Education International Conference, Alexandria, VA.

Lohnes Watulak, S., McQuitty, V., & Runciman, J. (2018, March). *Examining teaching learning in a writing-as-making MOOC*. Paper presented at the Annual Conference of the National Council of Teachers of English Assembly for Research, Towson, MD.

Lohnes Watulak, S. (2017, March). *Connected learning in pre-service technology education courses*. Paper presented at the annual conference of the Society for Information Technology and Teacher Education, Austin, TX.

Lohnes Watulak, S. (2017, October). *Pre-service teacher experiences in the connected educational technology classroom*. Presented at the 10th Annual Digital Media & Learning Conference, Irvine, CA.

Whitfield, D., & Lohnes Watulak, S. (2016, March). *The application of the flipped classroom in five private school classrooms: A multi-site case study*. Roundtable presented at the annual conference of the Society for Information Technology and Teacher Education, Savannah, GA.

Stansbury, J., & Lohnes Watulak, S. (2015, April). *Informal learning paradigms and the interplay of communities of practice and game based learning*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Heath, M. P., & Lohnes Watulak, S. (March 4, 2015). *Transformative epistemology of TPACK: Implications for education*. Paper presented at the annual conference of the Society for Information Technology and Teacher Education, Las Vegas, NV.

Lohnes Watulak, S. (2015, March). *Designing for and with critical digital literacies and the CCSS*. Roundtable presented at the annual conference of the Society for Technology in Teacher Education, Las Vegas, NV.

Wang, Z., & Lohnes Watulak, S. (2015). Using TPACK as a lens to examine the literature on Mobile Assisted Language Learning (MALL). In *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 3483-3492). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Lohnes Watulak, S., Wang, Z., & McNary, S. (2014, March). *Facebook and mattering: How can instructors make the most of undergraduates' Facebook use?* Poster presented at the annual conference of the Society for Instructional Technology in Teacher Education, Jacksonville, FL.

McNary, S., Wang, Z., & Lohnes Watulak, S. (2014, March). *Facebook usage, social networks, and social support among undergraduate women*. Roundtable presented at the annual conference of the Society for Instructional Technology in Teacher Education, Jacksonville, FL.

Twiss, L., & Lohnes Watulak, S. (2014, February). *An ethnographic study of children's informal technology use*. Paper presented at the 35th Annual Ethnography in Education Forum, Philadelphia, PA.

Sandhu, S., Lohnes Watulak, S., & Martinez-Alba, G. (2013, March). *Exploring the impact of the TAG interactive reader on the motivation to read and reading outcomes of English Language Learners*. Paper presented at the annual conference of the Society for Information Technology & Teacher Education, New Orleans, LA.

Lohnes Watulak, S., & Whitfield, D. (2012, November). *"You don't know the rules:" How undergraduates set boundaries and create norms for Facebook use*. Paper presented at the annual conference of the Literacy Researchers' Association, San Diego, CA.

Lohnes Watulak, S., & Kinzer, C. K. (2012, November). *The development of a theoretical framework for critical digital literacies in pre-service education*. Paper presented at the annual conference of the Literacy Researchers' Association, San Diego, CA.

Twiss, L., & Lohnes Watulak, S. (2012, March). *An ethnographic study of children's technology use outside the school*. Paper presented at the annual meeting of the Society for Information Technology & Teacher Education, Austin, TX.

Lohnes Watulak, S., & Whitfield, D. (2011, December). *One of these things is not like the other: Technology and literacy practices and identities of college students*. Paper presented at the annual meeting of the Literacy Researchers' Association, Jacksonville, FL.

Lohnes Watulak, S., & Whitfield, D. (2011, December). *Examining the role of technology in college students' academic literacy practices*. Paper presented at the annual meeting of the Literacy Researchers' Association, Jacksonville, FL.

Lohnes Watulak, S. (2011, April). *Beyond technology skills: Toward a framework for critical digital literacies in pre-service technology education*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- Lohnes Watulak, S. (2011, March). *Preparing digital citizens for a participatory culture: Critical digital literacies in pre-service education*. Poster presented at the annual meeting of the Society for Information Technology and Teacher Education, Nashville, TN.
- Lohnes Watulak, S. (2010, December). *Reflection in action: Using inquiry groups to explore critical digital literacy with pre-service teachers*. Paper presented at the annual meeting of the National Reading Conference/Literacy Researchers' Association, Ft. Worth, TX.
- Song, L., Lohnes Watulak, S., Kritskaya, O., & Elmendorf, D. (2010, March). *Understanding undergraduate students' use of and beliefs about technology*. Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, San Diego, CA.
- Lohnes Watulak, S. (2010, February). *"I'm not a computer person": Negotiating participation in academic Discourses*. Paper presented at the first annual meeting of the Digital Media & Learning Conference, San Diego, CA.
- Lohnes Watulak, S. (2009, December). *"You should be reading not texting": Understanding classroom texting in the constant contact society*. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, NM.
- Jin, L., Lohnes Watulak, S., & McCarthy, P. (2009, December). *Current definitions of 21st century literacy in an urban school and community*. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, NM.
- Lohnes, S., & Mittell, J. (2009, April). *Using media to critique media: Media literacy in the college classroom*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Lohnes, S. (2008, December). *Exploring the academic literacy practices of Net Gen students within and beyond disciplinary contexts*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.
- Kinzer, C.K., Lohnes, S., Hoffman, D., & Turkay, S. (2008, December). *Cases for conceptual change in pre-service technology and literacy instruction*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.
- Kinzer, C. K., Lohnes, S., & Hoffman, D. (2008, April). *Using video to anchor instruction in middle school inclusion classrooms: An overview and previous results*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Lohnes, S. (2008, March). *Using technology in college classes: Understanding college students' conceptions about technology integration in to college classes*. Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, Las Vegas, NV.
- Lohnes, S. (2007, November). *Cultural models of students' new literacies in the first-year college classroom*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.
- Lohnes, S. (2007, April). *Situating the Net Gen: Exploring the role of technology in the social identity of college students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Kinzer, C. K., Lohnes, S., Kapur, M., Kontovourki, S., Hoffman, D., & Turkay, S. (2007, April). *Tracking engagement: How pre-service students use and learn from a complex, multimedia, online case environment*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Kinzer, C. K., Labbo, L., Lohnes, S., Love, M., & Wilber, D. (2007, April). *Looking back to the future: Implications for creating, implementing, and researching multimedia cases in pre-service education*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Lohnes, S. (2006, November). *To IM or not: Exploring the contexts of undergraduates' literate engagement with technology on campus*. Paper presented at the annual meeting of the National Reading Conference, Los Angeles, CA.

Kinzer, C.K., Kapur, M., Lohnes, S., Wilber-Cammack, D., Turkay, S., & Hoffman, D. (2006, November). *Assessing change in pre-service teachers' knowledge structure and elaboration through concept webs and narrative assessments*. Paper presented at the annual meeting of the National Reading Conference, Los Angeles, CA.

Kinzer, C.K., Lohnes, S., Kapur, M., Hoffman, D., Kontovourki, S., & Turkay, S. (2006, November). *Paths to conceptual change in an Internet-based, case instructional environment*. Paper presented at the annual meeting of the National Reading Conference, Los Angeles, CA.

Kinzer, C. K., Kapur, M., Lohnes, S., Cammack, D. W., Hoffman, D., Kontovourki, S., & Turkay, S. (2006, July). *Assessing preservice teachers' conceptual change in an internet-based, case instructional environment*. Paper presented at the 28th Annual Conference of the Cognitive Science Society/5th International Conference on Cognitive Science, Vancouver, Canada.

Kinzer, C. K., Kapur, M., Cammack, D. W., & Lohnes, S. (2006, June). *Assessing conceptual change in an anchored, case-based environment*. Presented at the 7th Annual Meeting of the Conference of the Learning Sciences, Bloomington, IN.

Lohnes, S. (2006, April). *(De)constructing the NetGen*. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Lohnes, S. (2006, February). *The tech-savvy students are coming!*. Presented at the annual meeting of the Ethnography in Education Research Forum, Philadelphia, PA.

Lohnes, S. (2005, December). *Blogging within the system: Exploring undergraduate literacy practices in school-sanctioned blogs*. Presented at the annual meeting of the National Reading Conference, Miami, FL.

Lohnes, S., & Kinzer, C. (2005, May). *Using weblogs and wikis to develop "old" and "new" literacies*. Presented at the annual meeting of the International Reading Association, San Antonio, TX.

Lohnes, S. (2004, December). *What in the world is a weblog? A feature analysis of weblogs and websites*. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.

Invited Presentations

Lohnes Watulak, S. (2014, February). *Social media and Internet safety*. Invited presentation for the Parents' Association, Jemicy School - Upper School, Owings Mills, MD.

Lohnes Watulak, S. (2013, February). *Social media and Internet safety*. Invited presentation for the Parents' Association, Jemicy School - Upper School, Owings Mills, MD.

Lohnes Watulak, S. (2012, November). *Organizing your online course*. Invited presentation for the Teaching @ Towson: Online Teaching Faculty Panel, Towson University, Towson, MD.

Lohnes Watulak, S. (2012, June). *Beyond technology skills: Designing through critical digital literacies*. Invited presentation for the Mount Summer Teacher Institute, Mt. St. Mary's University, Frederick, MD.

Lohnes, S. (2008, July). *Anchoring literacy instruction through multimedia cases*. Invited presentation for TSSIRT students, Towson University, Towson, MD.

Lohnes, S. (2005, October). *Using the spatial turn to explore undergraduate technology-related literacy practices*. Invited presentation at the Digital Language Learning Roundtable, Teachers College, New York.

Fellowships, Grants and Awards

School of Emerging Technologies, Towson University
Seed Funding Grant Award (with Dr. Vicki McQuitty, Co-PI)
\$33,370, 2017-2019

Office of the Dean, College of Education, Towson University
France-Merrick Scholar Award
\$3,500, 2016-2017

Associate Professor Leadership Class, Office of the President, Towson University
2015-2016

Gloria A. Neubert Excellence in Teaching Award, College of Education, Towson University
2012-2013

Office of the Dean, College of Education, Towson University
France-Merrick Scholar Award (with S. McNary)
\$3,000, 2012-2013

College of Graduate Studies and Research, Towson University
Research Fellowship
\$3,000, 2010-2012

Office of the Dean, College of Education, Towson University
France-Merrick Scholar Award
\$3,000, 2008-2009

Towson University
Online Course Development Initiative, co-developer
\$3,000, 2009

Office of Policy and Research, Teachers College, Columbia University
Dissertation Research Fellowship
\$6,000, 2007-2008.

Service

Associate Editor, *International Journal of Information and Learning Technology* (2016-present).

Program Chair, Instructional Technology SIG, American Educational Research Association (2015-2018).

Communications Chair, Instructional Technology SIG, American Educational Research Association (2013-2015).

External grant review

- Collaborative Incentive Research Grant Program, City University of New York. (2014).

Manuscript reviews

- Member, Editorial Review Board, *Journal of Technology in Teacher Education* (2015-present)
- The Tapestry Journal: *An International Multidisciplinary Journal on English Language Learner Education*. (2014)
- Literacy Research Association Yearbook, 2010-present.
- *Exploring Technology for Writing and Writing Instruction* (Richard Ferdig & Kristine Pytash, Eds). (2012).
- *Computers in the Schools*. (2012).
- *English Teaching: Practice and Critique*. (2012).
- *Digital Culture and Education*. (2011).

Conference proposal reviews

- SIG-Instructional Technology, American Educational Research Association. 2011-present.
- Division 10: Technology, Literacy Research Association (formerly the National Reading Conference). 2011-2013.
- Division 12: Other Topics, National Reading Conference. 2005-2011.
- Division J – Postsecondary Education, Section 1: College Student Learning and Development, American Educational Research Association. 2008-2009.
- Division C - Learning and Instruction, Section 5: Learning Environments, American Educational Research Association. 2007-2009.

Professional Memberships

Society for Information Technology & Teacher Education

American Educational Research Association

- Instructional Technology SIG
- Writing and Literacies SIG